Name: _____

Grade: 6/ _____

مؤسسة الإمارات للتعليم المدرسي
نطاق 2 – مجلس 6
أبوظبي
مدرسة المريجيب ح2 إناث

My Revision Booklet

Grade 6 ACCESS 3.1

Term 3

2024/2025

Content:

Revision Week

Vocabulary:

- Animal
- Science
- People

Reading:

- Reading Comprehension 1
- Reading Comprehension 2
- Reading Comprehension 3
- Reading Comprehension 4

Grammar:

- Modals: present 'can' to refer to ability in the present
- Past time: past simple basic statements with subject + verb + object
- Clauses and phrases: imperatives
- Maze 1, 2

Writing:

- Write a plan
- Use the plan to write the essay
- Writing Examples

Grade 6 Vocabulary: Animal

1. forest
Definition: ……
……
Sentence: ……
……

2. To look after
Definition: ……
……
Sentence: ……
……

3. tail
Definition: ……
……
Sentence: ……
……

4. brush
Definition: ……
……
Sentence: ……
……

5. leaves
Definition: ……
……
Sentence: ……
……

Grade 6 Vocabulary: Science

مؤسسة الإمارات للتعليم المدرسي
نطاق 2 – مجلس 6 أبوظبي
مدرسة المريجيب ح2 إناث

1. scientist
Definition: ……
……
Sentence: ……
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2. change
Definition: ……
……
Sentence: ……
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3. dark
Definition: ……
……
Sentence: ……
……

4. plant
Definition: ……
……
Sentence: ……
……

5. modern
Definition: ……
……
Sentence: ……
……

Grade 6 Vocabulary: People

1. uncle
Definition: ……
……
Sentence: ……
……

2. aunt
Definition: ……
……
Sentence: ……
……

3. interested
Definition: ……
……
Sentence: ……
……

4. beautiful
Definition: ……
……
Sentence: ……
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5. Leisure activities
Definition: ……
……
Sentence: ……
……

Part 7	Multiple-choice questions Read the text and answer a, b or c.	LL1.R.I.2 Identify specific ideas or pieces of information in short, simple texts.	6 questions Multiple-choice reading comprehension questions that demonstrate application of reading skills. Answers explicitly stated.	Application and Analysis A: Foundational proficiency Phase 2 A1 – A1+ Text: - simple - informative Text length: 170 words

A Modern Forest

Maya lives with her aunt and uncle in a small house near a forest. Her aunt is a scientist. Every day, she walks into the forest to study animals and plants. Maya is very interested in her aunt's work. Sometimes, she goes with her.
One day, they see a rabbit with a short tail and long ears.
"This rabbit looks different," says Maya.
Her aunt writes notes in a small book. Then, they see a cat in the trees.
"That's strange," says Maya. "Cats don't live in forests." The cat runs away.
Later, they find a plant with red and yellow leaves.
"It's beautiful!" says Maya. Her aunt takes a photo.
At home, Maya brushes her hair and thinks about the forest.
"I want to look after animals and plants too," she says.

1. Who does Maya live with?
☐ a) Her parents
☐ b) Her brother and sister
☐ c) Her aunt and uncle

2. What does Maya's aunt do?
☐ a) She teaches at a school
☐ b) She studies animals and plants
☐ c) She takes care of rabbits

3. What is different about the rabbit they see?
☐ a) It has short ears
☐ b) It has a short tail and long ears
☐ c) It is very big

4. Why is the cat strange?
☐ a) It is very small
☐ b) It is a baby cat
☐ c) It lives in the forest

5. What does Maya's aunt do when she sees the plant?
☐ a) She picks it
☐ b) She draws it
☐ c) She takes a photo

6. What does Maya want to do in the future?
☐ a) Go to a new school
☐ b) Look after animals and plants
☐ c) Buy a cat

Reading Comprehension

Part 8	Multiple choice questions Read the text and answer a, b or c.	ENG.03.2.3.XX.004 Read and understand the overall meaning of simple texts on familiar and concrete topics.	1 question Multiple-choice reading comprehension questions that demonstrate application of reading skills. Answers explicitly stated.	Application and Analysis B: Grade-level mastery Phase 3 A2 – A2+ - simple - familiar topics - narrative Text length: 150 words

A Day in the Forest

Lina went to visit her uncle and aunt who live near a big forest. Her aunt is a scientist. She studies plants and animals in the forest. Lina was very excited because she loves animals.

That afternoon, they walked into the forest together. They saw a small rabbit with a short tail. Then, Lina saw a cat sitting in a tree. “That’s funny,” she said. “Cats don’t usually live in the forest.” The cat jumped down and ran away.

Later, they found a plant with big red and green leaves. “This plant is beautiful!” said Lina. Her aunt took a photo and smiled.

When they went home, Lina brushed her hair and thought about everything she saw. “I want to be a scientist like Aunt Mariam,” she said.

ENG.03.2.3.XX.004 Read and understand the overall meaning of simple texts on familiar and concrete topics.

1. What is this story mostly about?

☐ a) Lina’s favourite animal is a cat

☐ b) Lina visits the forest and learns about nature

☐ c) Lina wants to live with her aunt and uncle

Part 9	Multiple choice questions Read the text and answer a, b or c.	ENG.03.2.3.XX.005 Read and identify specific information in simple texts on familiar and concrete topics. ENG.03.2.3.XX.006 Read and understand some details in short texts on familiar and concrete topics.	6 questions Multiple-choice reading comprehension questions that demonstrate application of reading skills. Answers explicitly and implicitly stated.	Application and Analysis B: Grade-level mastery Phase 3 A2 – A2+ - simple - familiar topics - informative Text length: 250 words

Animals in a Changing Forest

Forests are homes for many animals. Scientists study how animals live and change when their homes change too.

Dr. Sara lives near a forest with her cat and her nephew, Omar. Every day, she goes into the forest to watch animals and take notes. Omar sometimes joins her because he is very interested in animals.

One morning, they saw a small rabbit with a short tail and big ears. “That rabbit looks different,” said Omar. Dr. Sara explained that animals can change if their environment changes.

They also saw some new plants with beautiful red and green leaves. Dr. Sara took photos of them. “Some plants grow better in warm weather,” she said.

Later, they saw a black cat high up in a tree. “I didn’t know cats can live in forests,” Omar said. Dr. Sara smiled and said, “Some modern changes, like people leaving pets in the forest, bring new animals here.”

When they returned home, Omar brushed his hair and wrote about the animals in his notebook. “I want to become a scientist like you!” he told his aunt.

1. Who studies animals in the forest?

☐ a) Omar
☐ b) Dr. Sara
☐ c) The rabbit

2. Why does Omar go into the forest with Dr. Sara?

☐ a) He wants to find his cat
☐ b) He likes to take photos
☐ c) He is interested in animals

3. What does Dr. Sara do in the forest?

☐ a) She climbs trees
☐ b) She watches animals and takes notes
☐ c) She feeds rabbits

4. Why does the rabbit look different?

☐ a) It is lost
☐ b) Its home has changed
☐ c) It is a baby

5. What does Dr. Sara say about the red and green plants?

☐ a) They grow in cold places
☐ b) She will cut them
☐ c) They grow better in warm weather

6. What does Omar want to do at the end of the text?

☐ a) Become a scientist
☐ b) Climb trees
☐ c) Buy a pet rabbit

Reading Comprehension

Part 10	Multiple choice questions Read the text and answer a, b or c.	LL3.R.M.2 Identify the main idea of a section of simple and some complex, extended text when explicitly stated.	3 questions Multiple-choice reading comprehension questions that demonstrate application of reading skills. Answers implicitly stated.	Application and Analysis B: Grade-level mastery Phase 3 A2 – A2+ - simple - familiar topics - informative Text length: 250 words

Aunt Laila's Forest Project

Aunt Laila is a scientist who loves the forest. She spends her weekends studying the animals and plants that live there. Her nephew, Sami, often visits her during the holidays. Sami enjoys learning about nature, and he always asks questions.

One morning, Aunt Laila and Sami walked through a dark part of the forest. They saw a rabbit with white fur and a very long tail. "That rabbit doesn't look like the others," said Sami. Aunt Laila explained that some animals change when they need to hide from danger.

Later, they found a strange-looking plant. Its leaves were purple and blue. "This plant is beautiful," said Sami. Aunt Laila told him that plants can grow in different ways, especially in areas with less sunlight.

As they continued walking, they noticed a cat sitting on a rock. "I didn't know cats live here," said Sami. Aunt Laila smiled. "Some people leave their pets in the forest. It's not good for the animals," she said.

That evening, Sami wrote in his notebook and brushed dirt off his shoes. "I want to take care of animals and plants when I grow up," he said. Aunt Laila gave him a big smile

1. Who is helping Sami learn about the forest?

☐ a) His uncle who lives in the city
☐ b) His teacher from school
☐ c) His aunt, who is a scientist

2. What is the main idea of the paragraph about the rabbit?

☐ a) The rabbit lives near people in the city
☐ b) Some animals change to stay safe in their environment
☐ c) Rabbits with long tails are very fast

3. Why does Aunt Laila say it's not good to leave pets in the forest?

☐ a) They can get lost or hurt other animals
☐ b) They help scientists study forests
☐ c) They eat plants that people like

Past Simple – Regular Verbs Worksheet

🔷 Part A: Choose the Correct Verb

Choose the correct past simple form of the verb.

1. Last year, I _____ (visit / visited / visiting) a beautiful island
2. We _____ (walk / walked / walking) around the city and saw many museums.
3. She _____ (liked / like / liking) the new restaurant.
4. They _____ (played / play / playing) football in the park yesterday.
5. I _____ (watched / watches / watch) a science documentary last night.

🔷 Part B: Fill in the Blanks

Use the correct regular past simple form of the verb.

1. We _____ (travel) to a quiet mountain village.
2. I _____ (enjoy) the food at the local café.
3. He _____ (talk) about his experience in the forest.
4. They _____ (visit) a science museum last weekend.
5. She _____ (clean) her room before the guests arrived.

🔷 Part C: Match the Sentences

Match each subject with its correct verb phrase.

1. I	a. listened to music.
2. My friends	b. visited the zoo.
3. The tourists	c. painted a picture.
4. We	d. stayed at home.
5. He	e. travelled to Dubai.

🔷 Part D: Write Sentences

Use the prompts to write full past simple affirmative sentences.

Example: I / visit / the museum → I visited the museum.

1.She / watch / a movie →_____

2.They / play / basketball →_____

3.My parents / enjoy / the holiday →_____

4.We / walk / through the forest →_____

5.He / talk / to his aunt →_____

Modals (can, must, have to)

Part A: Choose the Correct Modal

Read each sentence and choose the best answer.

1.You __ bring your ID to enter the museum.
a) can b) must c) have to

2.I __ speak three languages.
a) must b) can c) have to

3.Tourists __ follow the rules in the national park.
a) can b) must c) may

4.My sister __ walk long distances. She has a knee injury.
a) can't b) mustn't c) doesn't have to

5.You __ try the food at this restaurant – it's amazing!
a) can b) must c) have

Part B: Fill in the Gaps

Use "can," "must," or "have to" in the correct form.

1.I _____ visit the museum before it closes at 6 p.m.
2.You _____ be quiet in the library.
3.Tourists _____ take photos in this area. It's allowed.
4.We _____ wear special shoes to walk inside the palace.
5.He _____ speak Spanish and French very well.

Part C: Match the Sentences

Match the beginning of each sentence with its correct ending.

1. We must	a. bring water when we hike.
2. You can	b. see the mountains from the tower.
3. They have to	c. wear a uniform at this school.
4. I must	d. be back by 9:00 p.m.
5. You have to	e. finish this report today.

Part D: Speaking / Writing Task

Give your opinion about school rules.

Use "must" and "have to" to explain what students are required to do. Use "can" to talk about what students are allowed to do.

_____
_____
_____
_____
_____
_____
_____

Worksheet: Clauses, Phrases & Imperatives

Grammar Focus:

- **Imperatives** (e.g. *Go there!*)
- **Subject pronouns with 'be'** in simple present (e.g. *He is friendly.*)

◆ Part A: Identify the Sentence Type

Write if the sentence is an: IMPERATIVE or a STATEMENT.

1. Be quiet during the film. → _____
2. She is my favourite teacher. → _____
3. Go to the museum on Main Street. → _____
4. They are very helpful. → _____
5. Take the second street on the right. → _____

◆ Part B: Fill in the Blanks

Complete the sentences using subject pronouns (I, you, he, she, it, we, they) and the verb *be* (am, is, are).

1. This park is amazing. _____ is very big.
2. My friend and I love old towns. _____ are very quiet and beautiful.
3. John lives near the beach. _____ is very lucky.
4. I enjoy going to the library. _____ is calm and peaceful.
5. My parents are great cooks. _____ are very good at making pasta.

◆ Part C: Match the Place with the Command

Match the place with the correct imperative sentence.

Place	Command
1. Museum	a. Take a picture of the lake.
2. Beach	b. Read the signs carefully.
3. Restaurant	c. Try the local dish.
4. Forest	d. Be quiet and enjoy the trees.
5. Mountain	e. Wear your sunglasses.

◆ Part D: Write Sentences

Use the prompts to write full sentences. Use imperatives or subject pronouns with *be*.

1. (you / visit / the castle) → **Visit the castle.** *(Imperative)*
2. (it / beautiful / place) → **It is a beautiful place.** *(subject pronoun with "be")*

3. (we / tired / after the walk) → _____

4. (take / water / with you) → _____

5. (he / very happy / at the beach)
→_____

Maze Test 1

Part 5	MAZE task multiple-choice questions Read the text and answer a, b or c.	ENG.02.2.3.XX.002 Read and identify familiar words and set phrases in short, simple texts on familiar topics.	5 questions Gap-fill sentences within a MAZE text that test students' awareness of basic grammar and sentence phrasing.	Remember and Understand A: Foundational proficiency Phase 2 A1 – A1+ - simple - familiar - informative Text length: 80 words

Read the text and choose the correct word(s) to complete the sentences.

My name is Leila. I *1 (have / am / was born)* on 3rd March. I *2 (like reading / loves read / enjoy to read)* books about animals. I *3 (always / sometimes / never)* help my aunt in the garden on weekends. We water the plants and feed the rabbits. After that, I sit under a tree with a *4 (small / green / beautiful)* book.

Yesterday, I *5 (go / gone / went)* to the forest with my uncle. We *6 (see / saw / seeing)* a cat sitting quietly under the leaves. The forest was *7 (dark / brush / loud)*, but very peaceful. We walked along the path and talked about plants. I *8 (feel / felt / feeling)* very excited to learn something new. When we got home, I *9 (brushed / brush / brushing)* my shoes and told my mum about my day.

1.
A. Have
B. Am
C. Was born

2.
A. Like reading
B. Loves read
C. Enjoy to read

3.
A. Always
B. Sometimes
C. never

4.
A. Small
B. Green
C. beautiful

5.
A. Go
B. Gone
C. went

6.
A. See
B. Saw
C. seeing

7.
A. Dark
B. Brush
C. loud

8.
A. Feel
B. Felt
C. feeling

9.
A. Brushed
B. Brush
C. brushing

Part 6	MAZE task multiple-choice questions ——————— Read the text and answer a, b or c.	ENG.03.2.2.XX.030 Recognise key features of text organisation.	9 questions Gap-fill sentences within a MAZE text that test students' awareness of at-level grammar and sentence phrasing.	Remember and Understand B: Grade-level mastery Phase 3 A2 – A2+ - simple - familiar topics - informative Text length: 200 words

My Life with Animals

I love animals. I 1 (always / never / sometimes) take care of them at home. Every morning, I feed the birds 2 (but / and / because) clean their cage. I also have a cat. She is small, 3 (although / or / but) she runs very fast.

On weekends, I visit my uncle's farm. 4 (There / Then / Before), I help him look after the cows and rabbits. I collect the eggs 5 (when / before / if) the hens lay them. After feeding the animals, I 6 (go / goes / gone) for a walk around the farm.

My aunt works in the garden. She grows vegetables 7 (because / so / or) we can cook fresh food every day. I like helping her. I water the plants 8 (and / but / although) pick the ripe ones.

At the end of the day, I feel happy 9 (because / so / although) I learn something new about animals and nature every time I visit.

1 always / never / sometimes

2 but / and / because

3 although / or / but

4 There / Then / Before

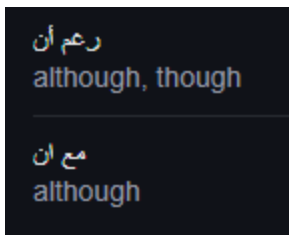
5 when / before / if

6 go / goes / gone

7 because / so / or

8 and / but / although

9 because / so / although



Opinion

Grade 6	English language 3.1	2024-2025
Planning Question		
Do you think cats or dogs are better pets?		
_____ _____ _____ _____		

Plan

Grade 6	English language 3.1	2024-2025
Planning Question		
Write about your favourite sport.		
Write your plan for the rest of the story:		
Include information about: • What is the sport? • When do you play it? • Why do you enjoy it?		

Writing

مؤسسة الإمارات للتعليم المدرسي
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أبوظبي
مدرسة المريجيب د2 إناث

Grade 6	English language 3.1	2024-2025
Text		
Write about your favourite sport.		
Write your answer below. Use full sentences.		
Use the plan you wrote. Write the rest of the story. Include information about: What is the sport? When do you play it? Why do you enjoy it? Write at least 30 words in sentences.		

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Inference and Justification-1

Grade 6	English language 3.1	2024-2025

Text

Animals – Why Dogs Make Good Pets

Dogs are one of the most popular pets worldwide. They are known for being loyal and friendly companions. Dogs can help their owners feel less lonely because they are always happy to see them. Many dogs enjoy playing outside, which encourages their owners to be more active too.

Different dog breeds have different needs and personalities. Some dogs like to run and play a lot, while others are calm and prefer relaxing at home. Dogs also learn commands and can help people in many ways, such as guiding those who have vision problems.

However, having a dog is a big responsibility. Dogs need daily care, regular exercise, and attention. Owners must make sure their pets are healthy by visiting the vet and giving them good food.

Overall, dogs are wonderful pets because they bring joy, friendship, and many health benefits to people who take good care of them.

Write your answer below. Use full sentences.

Inference Question:

What can you infer about how dogs affect their owners' lives?

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Justification Question:

Why do dogs need regular care and attention? Use details from the text to explain.

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Inference and Justification-2

Grade 6	English language 3.1	2024-2025

Text

Food – The Benefits of Eating Fruits and Vegetables

Eating fruits and vegetables is very important for staying healthy. These foods contain vitamins, minerals, and fibre that help the body work well. Many people know that eating fruits and vegetables can help prevent illnesses like heart disease and diabetes. Fruits such as apples, bananas, and oranges provide vitamin C, which helps the immune system. Vegetables like carrots, spinach, and broccoli have vitamins A and K, which are good for eyesight and blood health.

Besides nutrition, eating a variety of fruits and vegetables makes meals colourful and tasty. People can eat them raw, cooked, or in smoothies and salads. Eating fresh produce also encourages people to try new flavours and recipes.

Unfortunately, some people do not eat enough fruits and vegetables because of cost or availability. Community programs and schools are trying to help by teaching about healthy eating and providing fresh food. These programs encourage families to include more plants in their diet.

In conclusion, fruits and vegetables are not only delicious but essential for good health. They provide important nutrients, protect against diseases, and help people enjoy a variety of meals.

Inference Question:

Why do you think eating fruits and vegetables is important besides just tasting good?

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Justification Question:

Explain how fruits and vegetables help the body stay healthy. Use information from the text.

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Inference and Justification-3

Grade 6	English language 3.1	2024-2025

Text

Sports – The Importance of Team Sports

Team sports like football, basketball, and volleyball are popular around the world. Playing team sports helps people stay physically fit and learn important life skills. When playing together, team members communicate and cooperate to reach a goal, which builds teamwork.

Besides physical health benefits, team sports teach players how to handle winning and losing with respect. They also help people make friends and feel connected to a group. Many schools encourage students to join sports teams because it supports social and emotional growth.

Even though team sports are fun, they can be challenging. Players must practice regularly, follow rules, and support their teammates. The experience of working hard and playing fairly can improve confidence and discipline.

In conclusion, team sports are important because they improve fitness, teach cooperation, and help people develop positive character traits.

Inference Question:

What can you infer about why team sports are good for people besides physical exercise?

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Justification Question:

Explain how playing team sports can help people develop good character. Use information from the text.

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Opinion Writing Examples (5 marks)

Topic: Food and Drink

Question:

What is your favourite food? Do you think everyone should try it?

Model Answer:

My favourite food is spaghetti because it is tasty and fun to eat. I think everyone should try it because it is delicious and easy to make.

Topic: Animals

Question:

Do you think cats or dogs are better pets?

Model Answer:

I think dogs are better pets because they are friendly and playful. They like to go on walks and protect the house.

Topic: Sports and Leisure Activities

Question:

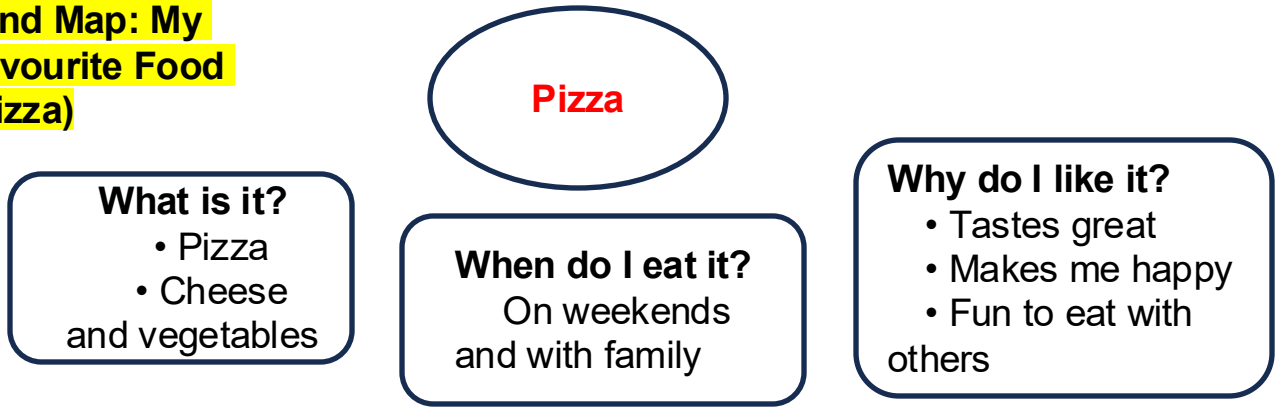
Do you enjoy playing sports or watching them?

Model Answer:

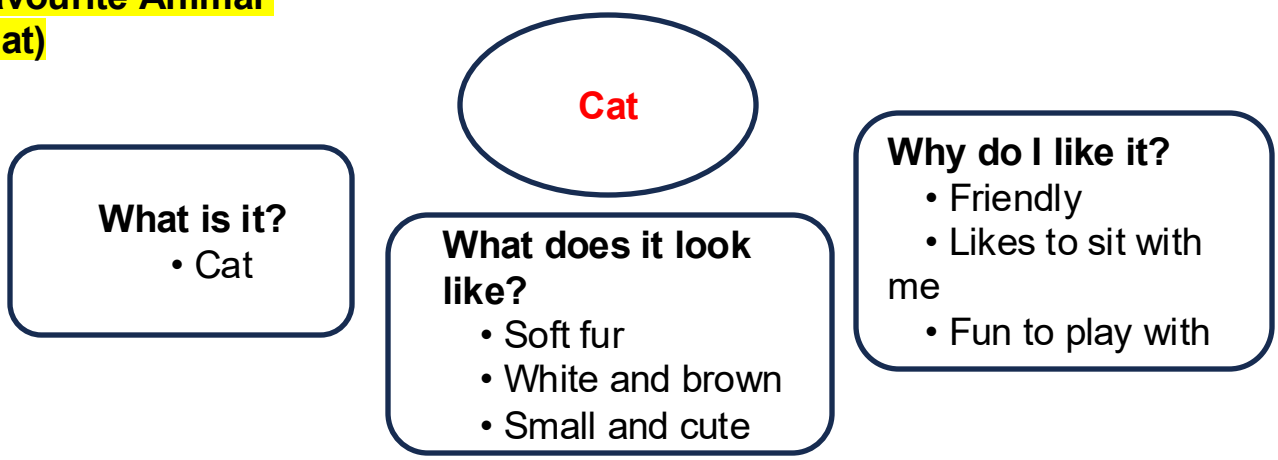
I enjoy playing sports more than watching them. Playing keeps me active and helps me spend time with friends.

Planning Examples (5marks)

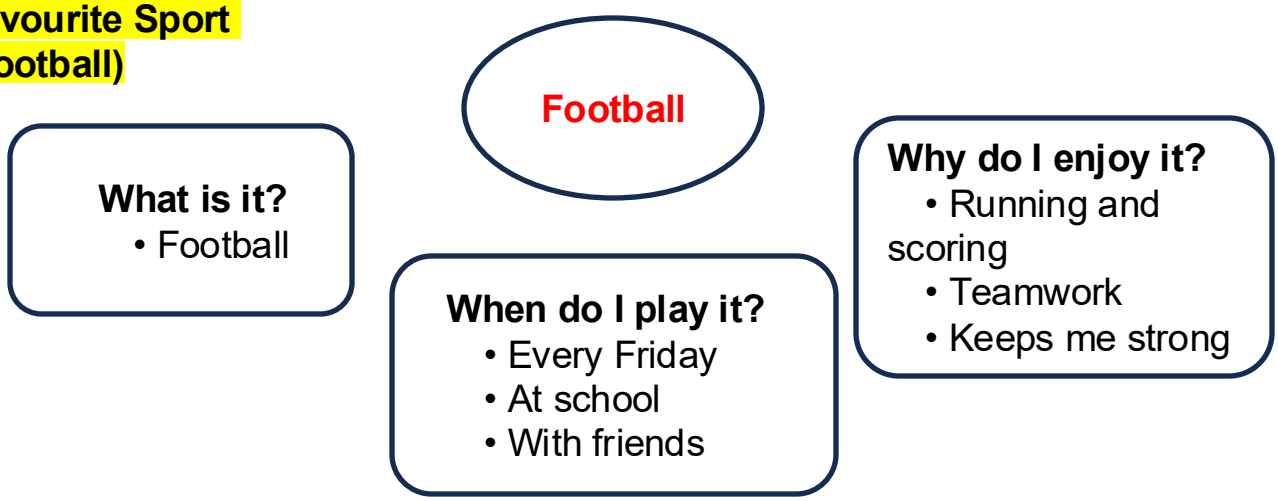
Mind Map: My Favourite Food (Pizza)



Mind Map: My Favourite Animal (Cat)



Mind Map: My Favourite Sport (Football)



Writing Examples (25 marks)

Writing Task 1: Food and Drink (30 words):

Write about your favourite food.

- What is the food?
- When do you eat it?
- Why do you like it?

Pizza

My favourite food is pizza. I eat it on weekends with my family. It has cheese and vegetables. I like it because it tastes great and makes me feel happy.

Writing Task 2: Animals (30 words):

Write about an animal you like.

- What is the animal?
- What does it look like?
- Why do you like it?

Cats

I like cats. They are soft, small, and have beautiful eyes. My cat is white and brown. I like cats because they are friendly and love to sit with me.

Writing Task 3: Sports and Leisure Activities (30 words):

Write about your favourite sport.

- What is the sport?
- When do you play it?
- Why do you enjoy it?

Football

My favourite sport is football. I play it every Friday at school. I enjoy it because I run, play with friends, and try to score goals. It makes me strong.

Justification and Inference Example (5 marks)

The Community Garden Project

In a busy city, many people live in small apartments without space to grow their own food. To help solve this problem, a group of residents started a community garden in an empty lot. The garden is a place where people from different backgrounds come together to plant vegetables, flowers, and herbs. It provides fresh food for families who might not have easy access to healthy options.

More than just growing plants, the garden has become a social hub. People share gardening tips, exchange recipes, and celebrate seasonal festivals together. This helps build friendships and a sense of belonging among neighbours who might otherwise never meet. Older residents teach younger ones how to care for plants, passing on valuable knowledge.

Despite its benefits, the garden faces challenges. It sometimes struggles to get enough funding to buy tools and seeds. Space is also limited, so the group must plan carefully to make the best use of the area. Still, the community is hopeful that with continued support, the garden will keep growing and helping people.

The garden also improves the neighbourhood's appearance, turning an empty lot into a green, welcoming space. Local schools sometimes visit to learn about plants and healthy eating. Overall, the community garden is more than just a place to grow food—it is a place that brings people together, teaches valuable skills, and improves the quality of life for many.

Inference Question (2 marks)

Question:

What can you infer about the role of the community garden in the neighbourhood beyond just providing food?

Answer:

The community garden helps bring people together and creates a friendly place where neighbours can learn from each other and build relationships.

Free-Response Justification Question (3 marks)

Question:

Explain why you think the community garden helps build relationships and improve the neighbourhood. Use details from the text to support your answer.

Answer:

The text says people share gardening tips, recipes, and celebrate festivals together, which shows they spend time socializing. It also mentions that older residents teach younger ones, and schools visit to learn, showing that the garden is a place for learning and connecting with others. Additionally, it improves the neighbourhood by turning an empty lot into a green space.